

RANCE L. HARBOR, Ph.D.

Curriculum Vitae

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EDUCATION

UNIVERSITY OF SOUTH FLORIDA

Ph.D. School Psychology 2000

Ed.S. School Psychology 1998

M.A. School Psychology 1994

GEORGIA COLLEGE

B.S. Psychology 1986

CLINICAL AND EDUCATIONAL EXPERIENCE

**Private Practice- Psychological Services
School Psychologist/Therapist**

**Tampa, FL
May 2011-
Present**

Responsible for providing psychological assessments for children K-12 and young adults enrolled in college or a university. Additionally, provide individual therapy for adolescents and college students experiencing emotional, neurodevelopmental, and/or psychological difficulties. A Response to Intervention (RtI) model using Cognitive Behavioral Techniques (CBT) is used to address issues related to ADHD, Anxiety, Depression, Executive Function deficits, Mood Disorders, and Psychotic Disorders.

**Hillsborough County Public Schools, Psychological Services
School Psychologist**

**Tampa, FL
July 2001-
June 2020**

Responsible for School Psychology services with the public school system. Currently assigned to a Title One, Comprehensive High School. Previously assigned (2001-2006) to a Center-Based Alternative Education school for students with continuous disruptive behaviors, violation of the Hillsborough County Schools "Zero Tolerance" policy and/or for students identified as Emotional and Behavior Disorder (EBD) that need a center-based school environment. Current responsibilities and activities include:

- Teacher, parent and administration consultation on student, classroom, school-based, and district level concerns.
- Individual and Group Counseling.
- Development and follow-up of individual and classroom-based interventions for behavior and academic achievement.
- Psychological assessment to evaluate the presence or absence of emotional problems, learning problems, mental handicapping conditions, and/or executive function deficits that are interfering with a student's educational progress.
- Supervisor for Doctoral and Educational Specialist level School Psychology interns and advanced practicum students.
- Coordinator Teen Parent Program for Leto High School (2006-2009).
- Coordinator for the Hillsborough County's School Psychology Internship Program (2002-2006).

**Pinellas County Schools, Psychological Services
School Psychologist**

**Tampa, FL
Jan 2000-
Jun 2001**

Responsible for School Psychology services with the public school system. Assigned to: a full-service Senior High School; the Severely Emotionally Disturbed Intervention and Consultation Team; and the District-level Change of Placement Committee for Special Education students. Specific responsibilities include:

- Psychological assessment to evaluate the presence or absence of emotional problems, learning problems, and/or mental handicapping conditions that are interfering with a student's educational progress.
- Development and follow-up of individual and classroom-based interventions for behavior and academic achievement.
- Teacher, parent and administrative consultation.
- School Psychology representative on the Change of Placement Committee for Special Education students being considered for reassignment due to serious disciplinary infractions.

**University Psychiatry Center, University of South Florida
Clinical Program Director-Child and Adolescent Services**

**Tampa, FL
July 1996-
July 1998**

Program director for a psychiatric teaching hospital affiliated with the University of South Florida. Specific responsibilities included: program development; staff development; staff hiring and termination, staff supervision and scheduling; budgetary planning; grant writing; and outcome measurement. Programs include:

- Intensive Day Treatment Program (IDT)- This six-day, full-time program provided educational and mental health services to middle school students assigned to DJJ Community Control or Level 2 supervision programs. Funding was provided via a \$500,000 annual grant with the Department of Juvenile Justice (DJJ), with teacher and other school resources provided by the School District of Hillsborough County. Program management and mental health services were provided by the University Psychiatry Center.
- Adolescent Female GED Program- This program provided educational, mental health and vocational planning skills services to high school female students assigned to the DJJ Community Control program. Funding was provided via a \$100,000 annual grant with the Department of Juvenile Justice (DJJ). Program management, educational, and mental health services were provided by the University Psychiatry Center.
- Child and Adolescent Inpatient Hospitalization Program- This program provided intensive therapeutic services for children and adolescents hospitalized with emotional, behavioral, and psychiatric problems. Funding was provided by third-party billing.
- Headstart Assessment and Consultation Program- This program provided psycho-educational assessment, and teacher and parent consultation for students attending non-school based sites. Headstart educational programs.

**Polk County Schools, Psychological Services
School Psychologist (Graduate Assistant, Doctoral Internship)**

**Lakeland, FL
Sep 1992-
Jun 1996**

Responsible for providing the psychological services to students and teachers in a Chapter One, Full-Service elementary school, and in an Inclusion Model elementary school.

Specific responsibilities include:

- Staff Development and Consultation in Social Skills Training, Classroom Management, and Curriculum Based Measurement and Assessment.
- Design, implementation and monitoring of behavioral and academic interventions.
- Psycho-Educational Assessment

**University Psychiatry Center, University of South Florida
School Psychologist (Graduate Assistant, Doctoral Internship)**

**Tampa, FL
Sep 1992-
Jun 1996**

Responsible for working with a Multiple Disciplinary Treatment Team in providing therapeutic and educational services for children and adolescents, ages 5-18, assigned to the Child and Adolescent Inpatient Program. Specific responsibilities include:

- Individual, group and family therapy
- Staff In-service training
- Psychoeducational and clinical assessment

**University Counseling Center, University of South Florida
School Psychologist (Graduate Assistant)**

**Tampa, FL
Sep 1993-
Jun 1994**

Provided Psychoeducational assessments and recommendations for undergraduate college students referred for possible learning disorders.

**Grant Center School/Psychiatric Hospital Florida
Clinical Program Director: Activity Therapy Services**

**Ocala, FL
Jan 1986-
Jun 1990**

Responsible for the clinical and administrative supervision of the Activity Therapy Services Department for a 120-bed Child and Adolescent inpatient psychiatric program. Specific responsibilities include program development, staff development; staff hiring and termination, staff supervision and scheduling, budgetary planning; and delivery of therapeutic activities.

ACADEMIC EXPERIENCE

UNIVERSITY OF SOUTH FLORIDA

Adjunct Instructor

Sep 2009 – Jun 2013

Sep 1998 - Jun 2006

Sep 2006 - Jun 2009

Visiting Professor in School Psychology

EDF6217- Behavior Theory and Classroom Learning

SPS 7090- Supervision Processes In School Psychology

EDF 6166- Consultation Skills and Staff Development

SPS 6947- Internship Seminar

EDG 7931-Cognitive Therapy with Children and Adolescents

EDF 6211-Psychological Foundations of Education

EDF 3122-Learning and the Developing Child

Assist in Coordination of Internship Program,

Coordinator for 1st Year Practicum

Supervise Research Team

UNIVERSITY OF VIRGIN ISLANDS

Adjunct Instructor

June 2004- Aug 2004

EDU 603- Psychopathology of Childhood and Adolescence

RESEARCH

- Risk and Protective Factors Associated with Adolescent Substance Abuse
- Risk and Protective Factors Associated with Adolescent Psychopathology
- Risk and Protective Factors Associated with Cutting Behavior in Adolescents
- Predicting School Behavior Problems and Delinquency from Birth Information: The Role of Intermediate Risk and Protective Factors
- Early Identification of Children at Risk for Behavior and Academic Problems: Predictive Validity of the AML
- Social Skill Acquisition and Generalization from Psychiatric Hospital to School Environments

HONORS

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| 2020 | “Excellence in Action” Award Nomination. Hillsborough County Public Schools. |
| 2000 | Co-recipient of FASP Outstanding Service Delivery in the Practice of School Psychology |
| 1994 | FASP Graduate Studies Award |
| 1986 | Who's Who in American Colleges and Universities |

PROFESSIONAL ACTIVITIES AND CREDENTIALS

Florida Licensed School Psychologist (# SS1055)
Florida Certification in School Psychology (# 838807)
Member, National Association of School Psychologists (NASP)
Member, Florida Association of School Psychologists (FASP)
FASP Executive Board Member - Research Chairperson (2008 - 11)
FASP Executive Board Member - President Elect (2011 - 12)
FASP Executive Board Member - President (2012 - 13)
FASP Executive Board Member - Immediate Past President (2013 - 14)
FASP Elections Committee Member - (2014- 21)
FASP Organizational Overhaul ad hoc Committee Member - (2021)

PRESENTATIONS

Florida Association of School Psychologists Annual Conference, St. Petersburg, FL, 2026

- *Medical Error Reduction Training for Behavioral Health Care Practitioners*

Florida Association of School Psychologists Annual Conference, Palm Harbor, FL, 2025

- *Medical Error Reduction Training for Behavioral Health Care Practitioners*

Florida Association of School Psychologists Annual Conference, St. Petersburg, FL, 2023

- *ADHD: Myths and Facts of Medications, Alcoholism, and Drug Abuse with Adolescents*
- *The Role of Executive Function in Child and Adolescent Disorders*

Florida Association of School Psychologists Annual Conference, Webinar, 2021

- *Medical Error Reduction Training for Behavioral Health Care Practitioners*

Florida Association of School Psychologists Summer Institute, Webinar, 2021

- *Medical Error Reduction Training for Behavioral Health Care Practitioners*

Dade Association of School Psychologists, Webinar, 2020

- *Medical Error Reduction Training for Behavioral Health Care Practitioners*

Florida Association of School Psychologists Annual Conference, Orlando, FL, 2018

- *Assessment, Intervention, and Monitoring of Children and Adolescents with ADHD*
- *Assessment, Intervention, and Outcome Monitoring of Adolescent Psychopathology*
- *Medical Error Reduction Training for Behavioral Health Care Practitioners*

Florida Association of School Psychologists Annual Conference, Daytona, FL, 2017

- *Assessment, Intervention, and Monitoring of Children and Adolescents with ADHD*
- *Assessment, Intervention, and Outcome Monitoring of Adolescent Psychopathology*
- *Medical Error Reduction Training for Behavioral Health Care Practitioners*

Florida Association of School Psychologists Annual Conference, Innisbrook, FL, 2016

- *Assessment, Intervention, and Outcome Monitoring of Adolescent Psychopathology*

Florida Association of School Psychologists Conference, Orlando, FL, 2015

- *Assessment, Intervention, and Monitoring of Children and Adolescents with ADHD*
- *Starting and Maintaining a Private Practice for School Psychologist*
- *Medical Error Reduction Training For Behavioral Health Care Practitioners*

Florida Association of School Psychologists Summer Institute, Naples, FL, 2015

- *Medical Error Reduction Training For Behavioral Health Care Practitioners*

Hillsborough County Public Schools- Psychological Services, Tampa, FL, 2015

- *Impulsivity and Anger Management Training*
- *Consultation*

National Association of School Psychologists Conference, Orlando, FL, 2015

- *Assessment, Intervention, and Monitoring of Children and Adolescents With ADHD*

Florida Association of School Psychologists Conference, Sarasota, FL, 2014

- *Anger Management Training: What they didn't teach you in Graduate School*
- *Assessment, Intervention, and Outcome Monitoring of Adolescent Psychopathology*

West Palm Beach School Psychologists Conference, West Palm Beach, FL, 2014

- *Anger Management Training: What they didn't teach you in Graduate School*

National Association of School Psychologists Conference, Seattle, WA, 2013

- *Anger Management Training: Beyond the Basics*

National Association of School Psychologists Conference, Philadelphia, PA, 2012

- *Anger Management Training: Beyond the Basics*

Florida Association of School Psychologists Conference, Orlando, FL, 2011

- *Anger Management Training: What they didn't teach you in Graduate School*
- *Assessment, Intervention, and Outcome Monitoring of Adolescent Psychopathology*
- *An RtI Approach with English Language Learner Secondary Students*

National Association of School Psychologists Conference, San Francisco, CA, 2011

- *Anger Management Training: What they didn't teach you in Graduate School*

Florida Association of School Psychologists Conference, Miami, FL, 2010

- *Anger Management Training: What they didn't teach you in Graduate School*
- *Assessment, Intervention, and Outcome Monitoring of Adolescent Psychopathology*
- *An RtI Approach with English Language Learner Secondary Students*
Assessment, Intervention, and Outcome Monitoring of Adolescent Psychopathology

National Association of School Psychologists Conference, Chicago, IL, 2010

- *Anger Management Training: What they didn't teach you in Graduate School*
- *Risk and Protective Factors Associated with Adolescent Substance Use*

National Association of School Psychologists Conference, Boston, MA, 2009

- *Anger Management Training: What they didn't teach you in Graduate School*
- *Risk and Protective Factors Associated with Adolescent Substance Use*

Florida Association of School Psychologists Conference, Orlando, FL, 2009

- *Anger Management Training: What they didn't teach you in Graduate School*
- *Risk and Protective Factors Associated with Adolescent Substance Use*

National Association of School Psychologists Conference, New Orleans, FL, 2008

- *The Nuts and Bolts of Providing Counseling with Secondary Students*
- *The Impact of Social Support with High School Substance Use*
- *Extra-Curricular Activities: Risk or Protective Factor with Adolescent Substance Use*

Hillsborough County Public Schools, Tampa, FL, 2008

- *Anger Management Training: What They Didn't Teach You in Graduate School*

Florida Association of School Psychologists Conference, Daytona, FL, 2007

- *The Nuts and Bolts of Providing Counseling with Secondary Students*
- *The Impact of Social Support with High School Substance Use*
- *Extra-Curricular Activities: Risk or Protective Factor with Adolescent Substance Use*

Hillsborough County Public Schools, Tampa, FL, 2007

- *Response to Intervention for Emotional/Behavior Disorders*

Disruptive Behavior Disorders Conference, USF Psychiatry Center, Tampa, FL, 2007

- *Disruptive Behavior Disorders at School*

Florida Association of School Psychologists Conference, Orlando, FL, 2006

- *Assessment, Intervention, and Outcome Monitoring of Adolescent Psychopathology*
- *Self-Mutilation: Addressing a Growing Concern of Adolescent Populations*
- *The Future of Alternative Education Settings: The Role School Psychologists Play*

Hillsborough County Public Schools, Tampa, FL, 2005

- *Conflict Resolution and Classroom Management*

Hillsborough County Public Schools, Tampa, FL, 2003, 2004, 2005

- *Treatment Team Approach for Working with Students Assigned to Alternative Education.*

Florida Association of School Psychologists Conference, Palm Harbor, FL, 2003

- *Risk and Protective Factors for Students in Alternative Education Programs*

Florida Association of School Psychologists Conference, Jacksonville, FL, 2002

- *An Alternative to Alternative Education Models*

Florida Association of School Psychologists Conference, Miami Beach, FL, 2000

- *Therapeutic Interventions for Students Identified as Severely Emotional Disturb (SED)*

Innovations in the Treatment of Aggressive Youth Conference, Charlotte, NC, 2000

- *Working In Schools and Classrooms with Students with Severe Emotional Disabilities*
- *Predicting School Behavior Problems and Delinquency from Birth Information*

Florida Association of School Psychologists Conference, West Palm Beach, FL, 1999

- *Predicting School Behavior Problems and Delinquency from Birth Information*